SAMPLE EMERGENCY ACTION PLAN (EAP)

Name of Facility: ________________________________________________________________

Venue Directions: ______________________________________________________________

MAP OF VENUE

This map should include major street names, a highlighted route to a specific gate or building, and identify the specific venue being utilized.

Consider using “Google Maps” or a pre-made campus map that is posted online for added accuracy.

Attach additional pages, as necessary.

<table>
<thead>
<tr>
<th>Emergency Personnel:</th>
<th>Position</th>
<th>Name</th>
<th>Telephone No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certified Athletic Trainer:</td>
<td>__________________________</td>
<td>__________________________</td>
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<td>Site Manager or AD:</td>
<td>__________________________</td>
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<td>PIAA Contest Manager:</td>
<td>__________________________</td>
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<td>PIAA Tournament Director:</td>
<td>__________________________</td>
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<tr>
<td>Local Police:</td>
<td>__________________________</td>
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<tr>
<td>Local Hospital:</td>
<td>__________________________</td>
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</tbody>
</table>

Emergency Equipment: Supplies relevant to that sport or event, ensure an AED is present and in working condition, location of given supplies, and phone numbers and access to key locations to relevant storage places.

Role of First Responders:
1. Immediate care of the injured or ill student-athlete
2. Activation of emergency medical services (EMS)
   a. Call 911 (provide name, address, telephone number, number of individuals injured), condition of injured, first aid treatment, specific directions, and other information as requested.
   b. Activate Phone Tree
3. Emergency equipment retrieval
4. Direct EMS to scene (if not on site)
   a. Open Appropriate Gates
   b. Designate Individual to “Flag Down” EMS and direct to scene
   c. Scene Control: limit scene to first responders and move bystanders away from area

This form was developed based on the SAMPLE EAP provided by the Korey Stringer Institute. Access additional information on the Korey Stringer Institute at http://ksi.uconn.edu/.