Research Study to Evaluate the NFHS Foundation WBGT Program

Researchers at The University of North Carolina are conducting a study to evaluate the effectiveness and impact of the NFHS web bulb globe temperature (WBGT) distribution program. This study will assess the process of recruitment and distribution of WBGTs to high schools and short, medium, and long-term outcomes associated with the program. You are being asked to take part in a research study because your school is a member of your state association.

We would like you to complete the 10-15 minute online survey. **To participate in the survey please click this link:** https://unc.az1.qualtrics.com/jfe/form/SV_3OgeaXOkmKGBYOy
Upon completion of the survey, you will have the opportunity to enter a randomized drawing to receive a \$50 e-gift card, which every participant has an equal chance of receiving.

The surveys will open June 27th and will close in late September. Periodic reminders will be sent about the survey starting July 8th. Information gained from the program evaluation will allow the research team and the NFHS Foundation to assess program participation and perspectives on weather monitoring and emergency preparedness as well as implementation and impacts and successes and challenges. The intended impact of this evaluation will be useful for sports and sports medicine organizations and schools, and will inform future efforts at local, state, and national levels. The sponsor of this study, the NFHS Foundation, is paying The University of North Carolina to conduct this study. Your participation in this study is strictly voluntary. None of your personal information will be shared with anyone, including your employer. The information we collect from this study will only be reported in a summary format. For more information, please contact the Principal Investigator at kkucera@email.unc.edu or 919-962-6228. Thank you for considering participating in this study.

Sincerely, Kristen L. Kucera, PhD, MSPH, LAT, ATC Principal Investigator